## UNIT I: GREETINGS



## LESSON FOUR





## $a a t+e+a e a t a \dagger$

LESSON SEVEN


## LESSON EIGHT



## LESSON NINE



LESSON TEN



## UNIT 2: PARTS OF THE BODY

## LESSON ONE


eye

face

hair

mouth

tooth

head

nose

LESSON TWO


arm

hand

finger


LESSON FOUR

head


## LESSON SEVEN



LESSON EIGHT


## LESSON NINE



LESSON TEN

oornorrnonrr

LESSON ELEVEN


# UNIT 3: WHAT IS IT CALLED IN ENGLISH? 

LESSON FOUR


LESSON FIVE



LESSON SIX


## LESSON SEVEN



LESSON TEN


## UNIT 4: COLOURS

## LESSON TWO


ecanctcciocr


## dcadetirdond



## |

## LESSON THREE


sweater

skirt

## LESSON FOUR



| $a$ | $h$ | $o$ | $a$ |
| :---: | :---: | :---: | :---: |
| $c$ | $s$ | $c$ | $i$ |
| $d$ | $d$ | $h$ | $\dagger$ |
| $e$ | $e$ | $n$ | $a$ |
| $h$ | $\dagger$ | $h$ | $r$ |
| $i$ | $c$ | $n$ | $i$ |
| $n$ | $r$ | $e$ | $n$ |
| $o$ | $a$ | $o$ | $a$ |
| $r$ | $r$ | $n$ | $c$ |
| $s$ | $i$ | $h$ | $s$ |
| $\dagger$ | $d$ | $\dagger$ | $o$ |

## LESSON FIVE



## LESSON SEVEN



## LESSON EIGHT



## UNIT 5: COUNTING

## LESSON ONE

| 1 one | $\frac{I-1}{\text { one }}$ | (3) |
| :---: | :---: | :---: |
| $2$ | $2$ | (1) |
| $3$ <br> three |  | 50 |
| $4$ <br> four |  | $\cdots 3$ |
| $5$ <br> five | $\frac{\sqrt{5}}{\text { five }}$ | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ |

LESSON TWO

| $3$ | $\frac{0^{-1}}{\operatorname{six}}$ |  |
| :---: | :---: | :---: |
| $7$ <br> seven | seven |  |
| eight |  |  |
| $\bigcirc$ <br> nine |  <br> nine |  |
| ten | ten |  |

## LESSON SIX



LESSON TEN

flaggregngto
LESSON ELEVEN


## fmamrmgenm†o



LESSON TWELVE


## UNIT 6: I HAVE A BOOK. WHAT DO YOU HAVE?

LESSON THREE

ball
car


## LESSON FOUR

1. 


3.

2.

4.

5.


## LESSON FIVE



# yymgyucyydfy 

LESSON SIX



LESSON SEVEN


LESSON EIGHT


LESSON NINE
$\left.\begin{array}{|c|lllllll|l|}\hline 2 & 0 & 0 & & & & & & \\ \hline 4 & 0 & 0 & 0 & & & & & \\ \hline 6 & 0 & 0 & 0 & 0 & 0 & & & \\ \hline 8 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ \hline 10 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ \hline 1 & 0 & & & & & & & \\ \hline 1 & 0 & & & & & & & \\ \hline 3 & 0 & 0 & & & & & & \\ \hline 5 & 0 & 0 & 0 & 0 & 0 & & & \\ \hline 7 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & \\ \hline 9 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0\end{array}\right)$

LESSON ELEVEN


## UNIT 7: MY FAMILY

LESSON ONE


LESSON THREE

wbbpbbywpbyb


## LESSON SEVEN

| end to  apple <br> lion snake hat duck <br> fan can  mug <br> up goat pot west${ }^{2}$ |  |  |  |
| :--- | :--- | :--- | :--- |

## LESSON EIGHT



LESSON NINE


# $k k v b y k w k k b v b$ 

LESSON TEN

| $b$ | $k$ | $v$ | $b$ |
| :---: | :---: | :---: | :---: |
| $v$ | $b$ | $k$ | $v$ |
| $k$ | $v$ | $k$ | $b$ |

## UNIT 8: DESCRIBING PEOPLE

LESSON ONE



## LESSON SIX



LESSON SEVEN

$\times \mathrm{j} j v p j x j \mathrm{j} y \mathrm{bj}$ LESSON EIGHT
$\qquad$ $q-q$

$$
q k q j \times q w j q \times q q
$$

## LESSON NINE



## UNIT 9: DESCRIBING ANIMALS

## LESSON ONE



## LESSON FOUR



## LESSON FIVE

$a \quad f \quad p \quad 0 \quad z \quad u \quad b \quad q \quad v$ g $n \quad w \quad r \quad m \quad c \quad h \quad d \quad$ i
l s $x$ j te $k$ y

| eight | three | seven | five | one |
| :---: | :---: | :---: | :---: | :---: |
| two | nine | four | ten | six |

LESSON SIX



LESSON SEVEN

dancing


LESSON EIGHT




## LESSON TEN




## UNIT IO: DESCRIBING OBJECTS

## LESSON TWO


ball

ring

ruler

scissors

tomato

pen

## LESSON FIVE




## LESSON SEVEN




## LESSON EIGHT



## $\bar{m} \bar{m} \bar{m} \bar{m}$



## LESSON NINE

## Mother Rat and Her Nest

Here is a big mother rat. She is sitting on a red mat. "Now," says the rat, "I must make a nest."

What is that? It's a tall blue hat. I will make my round nest in that hat. Now the rat's nest is in the hat. In the nest there now are nine baby rats.

## LESSON TEN



This is a ruler. It is straight and brown.


This is a round ball. It is a circle. It is big and white.

## UNIT II: PEOPLE, ANIMALS, AND OBJECTS

## LESSON ONE


student

students
My Teacher
My teacher is walking around the classroom. She is asking the students to stand up. The students are standing.

The teacher says, "Good morning, students." They say, "Good morning, teacher." She says, "Sit down." Now they are sitting.

## LESSON TWO

## People and Objects We Find At School

 In our school there are students. There is a teacher. Can you find them?There are many objects in our classroom. There are desks and chairs. There is a chalkboard, and there is a window. Can you find them? There are pens, pencils, and books in our classroom. Can you find them?

There are many people and many objects in many different places in our classroom.


## LESSON FOUR

Put the book in the box.
Put one stick on the table.
Put a stick in the box.
Put two sticks on the book.
Put a stone on a chair.


## Where is Feyissa?

Where is Feyissa? Is he under the tree? Is he near the house? Is he under the table? Is he on the donkey? Is he in the big box? Look, look there he is asleep in his bed!


## LESSON FIVE

## The Lost Ball

Solomon lost his football. He looked near the bed. He looked behind the door. He looked under the stool. His father came home and helped him look for his ball. His father found the ball in a big basket.

## LESSON SIX


under

udder

up

## LESSON SEVEN



yellow sweater

yoyo

yarn


## LESSON EIGHT





## LESSON ELEVEN

## The Box in the Classroom

The students see a red box on a table in the classroom. They see a green box under a desk in the classroom. They see a blue box near the door in the classroom. They wonder why there is a box on the table, a box under a desk, a box near the door. They wonder what is in the three boxes in the classroom.

When the teacher comes to the classroom, she opens the box near the door. In the box there are books. She opens the box on the table. In the box are pencils. What do you think is in the box under the desk?


## UNIT I2: COMMANDS


grandmother






## LESSON NINE



## UNIT I 3: ABILITIES



corn

wheat beans

tomatoes

## A Farmer and his Garden

There was a farmer who knew how to grow everything. He said to his wife, "I can grow corn." His corn grew and grew. He told his son, "I can grow beans." His beans grew and grew. He told his daughter, "I can grow wheat." His wheat grew and grew and grew. His friends said, "You can't grow tomatoes." The farmer said, "Yes, I can!
Yes, I can! Yes, I can."


## Necho the Donkey

We have a donkey. My brother named him Necho. He is a strange donkey. I can give him food. I can give him water. But I can not ride him. He can pull a gari. He can carry water on his back. But he can not carry me. Necho is not a good donkey.

## LESSON EIGHT


ball

bed

banana

bread
b

b
b
b

LESSON NINE

pig

pot
pencil



LESSON TEN

kite
kitten



LESSON ELEVEN

bpks bpks bpks bpks bpks

LESSON TWELVE
(1) 5 (4)
$\overline{\mathrm{f}} \mathrm{f} \mathrm{f} \overline{\mathrm{f}}$


| $a$ | $b$ | $c$ | $d$ | $e$ | $f$ | $g$ | $h$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $i$ | $j$ |  |  |  |  |  |  |
| $k$ | $l$ | $m$ | $n$ | $o$ | $p$ | $q$ | $r$ |
|  | $f$ | $t$ |  |  |  |  |  |
| $u$ | $v$ | $w$ | $x$ | $y$ | $z$ |  |  |

## UNIT ।4: OUR LIKES AND DISLIKES

LESSON ONE

van

vegetable

vulture

LESSON TWO
V
V
V
V
V


LESSON FOUR


## LESSON FIVE



## LESSON NINE

| Capital <br> Letter | A | B | C | D | E | F | G | H | I | J | K | L |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Small <br> Letter | a | b | c | d | e | f | g | h | i | j | k | l |
| Amharic <br> Sound | a | be | ke | de | e | fe | ge | he | ei | dze | ke | le |

## UNIT FIFTEEN

LESSON ONE

| Capital <br> Letter | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Small <br> Letter | m | n | $\circ$ | p | q | r | s | t | u | v | w | x | y | z |
| Amharic <br> Sound | me | ne | 0 | pe | kiw | re | se | te | a | ve | we | eks | ye | ze |

